



#### An introduction to basic nutrition for families and settings

In this module we will cover:

- An introduction to basic nutrition
- An introduction to School Food Standards
- The Eatwell Guide
- An overview of fat, sugar and salt
- A carousel of nutrition-based activities
- Summary
- Q&A



#### Current health status of children in the UK



Evidence from dietary surveys suggests that the diets of children aged one to five years are:

- •low in energy
- •low in iron, zinc and vitamin A
- •high in saturated fat, sugar and salt

Many young children eat **fewer** than the recommended **five portions of fruit and vegetables** each day.

# THE LET'S COOK PROJECT

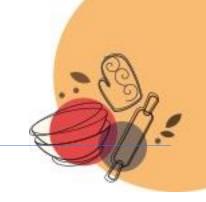
#### The School Food Standards

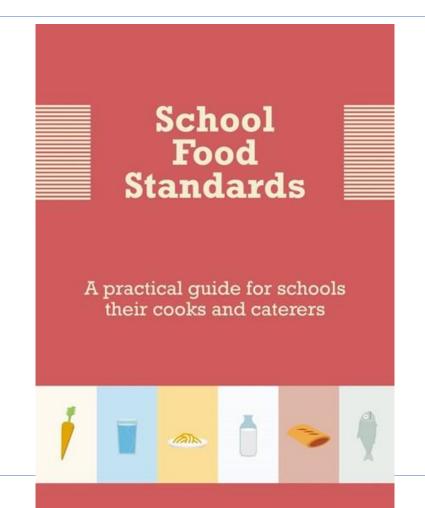


- Intended to help children develop healthy eating habits and ensure that they get the energy and nutrition they need across the whole school day
- Food provision in holiday settings is required to also meet the school food standards
- Food cooked within participatory sessions contributes to overall offer and therefore must also follow guidelines



# The School Food Standards THE LET'S COOK PROJECT







## The Eatwell Guide





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Eat at least 5 portions of a variety of fruit and vegetables a

day





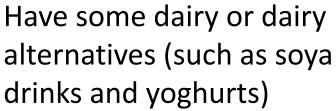




carbohydrates

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Eat some beans, pulses, fish, eggs, meat and other protein Chick





Choose unsaturated oils and spreads, and eat in small amounts





Eat foods high in fat, salt and sugar less often and in small amounts





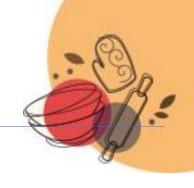


Drink plenty of fluids – the government recommends 6 to 8 cups or glasses a day





### Find your balance





British Nutrition Foundation – find your balance

# THE LET'S COOK PROJECT

# Find your balance



# The 6 THE LET'S COOK PROJECT

The 6 Priorities of Eating a Healthy Diet

- 1. Eat at least five portions of a variety of fruit and vegetables every day.
- 2. Base meals on potatoes, bread, rice, pasta or other starchy carbohydrates, choosing wholegrain versions where possible.
- 3. Have some dairy or dairy alternatives (such as soya drinks), choosing lower fat and lower sugar options.
- 4. Eat some beans, pulses, fish, eggs, meat and other proteins (including 2 portions of fish every week, one of which should be oily).
- 5. Choose unsaturated oils and spreads and eat in small amounts.
- 6. Drink 6-8 glasses of fluid a day.





# Questions and discussion



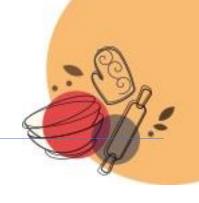
#### Fat



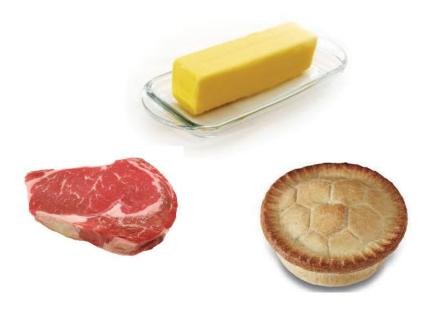
- Fat is a concentrated source of energy and provides essential vitamins A, D and E.
- Children under two years old need more energy from fat than older children and adults.
- •However, consuming more fat than is needed may lead to excess weight gain.
- •There are two types of fat:
- saturated
- unsaturated
- •It is important to limit the consumption of foods high in saturated fat and to use unsaturated fat in cooking.



# Sources of saturated and unsaturated fat



### **Saturated fat**



### **Unsaturated fat**











### Sugar



Two different types of sugar:

- 1. Sugar naturally in milk/fresh fruit (no need to limit in our diets)
- 2. Added (free) sugars (need to limit in our diets)
- •Foods high in added sugar fill children up, providing calories but very small amounts of essential nutrients.
- Providing children with lots of sweet foods may encourage them to develop a preference for these foods.
- •Limiting the amount of sugary foods and drinks and how often they are provided will help to reduce children's risk of tooth decay.



## Sugar



• Maximum daily amounts of added sugar are:

-4-6 years: 5 cubes (19 grams)

-7-10 years: 6 cubes (24 grams)

-11 years and over: 7 cubes (30 grams)

-Children 2-5 years: <4 cubes (15 grams)

For more information: <a href="https://www.nhs.uk/sugar-smart/home">www.nhs.uk/sugar-smart/home</a>





#### Salt



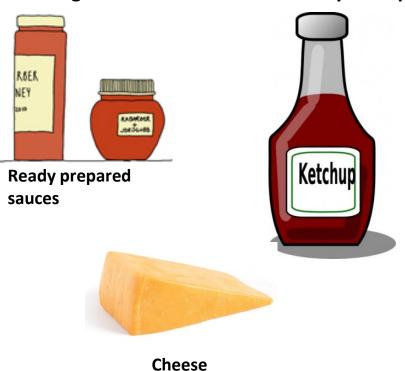
- •Salt (sodium chloride) is the main dietary source of sodium.
- •Sodium is needed to **maintain fluid balance** in the body and for **nerve and muscle function**.
- •However, consuming foods high in salt can give children a taste for salty foods and could lead to high blood pressure in later life. This may cause more serious conditions such as stroke, heart disease and kidney problems.
- •The maximum daily amount of salt
- •1-3 year old is **2g**
- •4-6 year old is **3g**
- •7-10 year old is **5g**
- older children and adults is 6g



### Salt



#### Young children consume salt mostly from processed foods such as:







**Stock cubes** 

**Bread** 



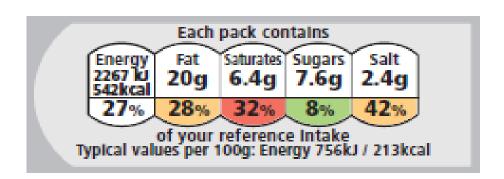
**Gravy granules** 



# How to be label savvy



- Traffic light labelling
- Order of ingredients
- 'Use by' and 'best before' dates







# Questions and discussion

# THE LET'S COOK PROJECT

## Accommodating Allergies



- An allergy the immune system reacts to something that's normally harmless. Can cause a rash, tingling in the mouth, hives, swelling in lips or difficulty breathing. Reactions usually occur within a few minutes, can vary from mild to very severe
- Food intolerances don't involve the immune system.

  Symptoms tend to come on more slowly than with an allergy and can include fatigue, stomach pain and diarrhoea
- Other conditions can also be triggered by foods, e.g. coeliac disease not an intolerance or an allergy but an auto-immune disease where gluten causes the sufferer's body to attack and damage their gut lining



# The list of 14



- Nuts
- Peanuts
- Molluscs
- Milk
- Eggs
- Soy beans
- Fish
- Crustaceans
- Celery
- Lupins
- Cereals containing gluten
- Mustard
- Sesame
- Sulphur dioxide or Sulphites

But what about other foods?

# LC Top Tips for being allergy aware THE LET'S COOK PROJECT



- Wherever possible have a list of allergy & intolerance information of participants beforehand
- Always check the labels of ingredients that you are using for allergeninfo (recipes sometimes change so always double check!)
- Ensure that all staff & volunteers are fully briefed
- Clearly label all food being served with allergen info
- NEVER use products that do not have fully legible ingredients and allergen info
- Keep a supply of allergen friendly products to facilitate inclusivity

### Special Diets and Religious Requirement

#### THE LET'S COOK PROJECT

Food	Jewish	Hindu*	Sikh*	Muslim	Buddhist	Rastafarian**
Eggs	No blood spots	It varies	It varies	Yes	It varies	It varies
Milk/yoghurt	Not with meat	Yes	Yes	Yes	Yes	It varies
Cheese	Not with meat	It varies	It varies	It varies	Yes	It varies
Chicken	Kosher only	It varies	It varies	Halal only	No	It varies
Mutton/lamb	Kosher only	It varies	It varies	Halal only	No	It varies
Beef/beef products	Kosher only	No	No	Halal only	No	It varies
Pork/pork products	No	No	Rarely	No	No	No
Fish	Fish with fins and scales only	Fish with fins and scales only	It varies	It varies	It varies	Yes
Shellfish	No	It varies	It varies	It varies	No	No
Butter/ghee	Kosher only	It varies	It varies	It varies	No	It varies
Lard	No	No	No	No	No	No
Cereal foods	Yes	Yes	Yes	Yes	Yes	Yes
Nuts/pulses	Yes	Yes	Yes	Yes	Yes	Yes
Fruit and vegetables	Yes	Yes	Yes	Yes	Yes	Yes









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**Dried apricots** 







**Dried apricots** 







Curry powder





celery



Curry powder







**Noodles** 









**Noodles** 







Fish sauce









Fish sauce







Lactose free cheese









Lactose free cheese







Soy sauce



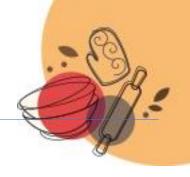






Soy sauce







Chorizo





## pork



Chorizo







Stock cubes









Stock cubes







Quorn pieces









Quorn pieces







**Tahini** 





# sesame



**Tahini** 







Custard powder









Custard powder







Worcestershire sauce









Worcestershire sauce

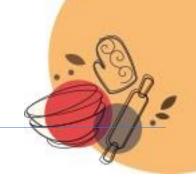






00 flour



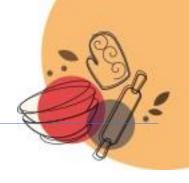


Gluten



00 flour







Tofu









Tofu



### Ingredient swaps



Recipe ingredients	Suggested swaps
Worcestershire sauce	HP sauce
Eggs	Mashed banana, baking powder or apple puree, chia/flaxseed and water
Wheat flour	Coconut flour, oat flour, almond flour, gluten free flour
Egg white	Aquafaba - chickpea water
Milk	Oat, soy, almond, rice, coconut, lactose free
Bread	Millet, teff, kamut (unless gluten intolerant) or rice bread
Pasta	Corn, quinoa, lentil, and rice



### Food families











## Questions and discussion